### Teacher-wise feedback from students Total feedback received-26 (Session 2017-18)

Department: Punjabi

Name of teacher: **Prof. Yograj** Subject title: Adhunik Pachmi kaav shaster ate viharik alochna Class: M.A-Punjabi

Semester: 2nd

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	The teacher completes the entire syllabus in time.	3	1	4	6	12
Anal	lysis: 46.15% of students responded that they	are highly	satisfie	d ,23.07	% of	
stude	ents satisfied and 15.38% neither agree nor dis	sagree,3.89	% disagi	ee and 1	1.53%	
stron	ngly agree with the extent of the coverage of	he course	in time.			
	pretation: From the above analysis it can be informed and the course coverage.	erred that a	ll studer	its are sat	isfied	
2.	The teacher is a content expert and has adequate knowledge about the subject/course.	3	1		2	20
rated disag	-	ree nor dis	sagree a	nd 11.53		
rated disag <b>Inter</b> the te	d excellent, 3.84% of the students neither ag	ree nor dis	sagree a students out the s	nd 11.53 s are of v ubject/co	iew tha urse.	t
rated disag <b>Inter</b> the te 3.	d excellent , 3.84% of the students neither ag gree. <b>rpretation</b> : From the above analysis it can be in eacher is a content expert and has sufficient known The teacher communicates clearly and well prepared.	ree nor dis	sagree a students out the s	nd 11.53 s are of v ubject/co	iew tha urse.	
rated disag Inter the te 3. Anal made nor d Inter	d excellent , 3.84% of the students neither ag gree. rpretation: From the above analysis it can be in eacher is a content expert and has sufficient known The teacher communicates clearly and well	ree nor dis aferred that owledge above 3 ed that the period to this.	sagree a students out the s 1 pronuncia y agree ,	nd 11.53 s are of v ubject/co 2 ation and 6.6% nei	iew tha urse. 6 efforts ther agr	t 14 ee
rated disag Inter the te 3. Anal made nor d Inter	<ul> <li>d excellent , 3.84% of the students neither aggree.</li> <li>rpretation: From the above analysis it can be in eacher is a content expert and has sufficient known is a content experiment.</li> </ul>	ree nor dis aferred that owledge above 3 ed that the period to this.	sagree a students out the s 1 pronuncia y agree ,	nd 11.53 s are of v ubject/co 2 ation and 6.6% nei	iew tha urse. 6 efforts ther agr	t 14 ee

5.	The teacher is punctual in the class.	2	1		6	17
An	alysis: 83.33% of the students responded that	he teacher	is well n	unctual	6.6% 0	f
	students responded the teacher is punctual and					1
	agree for taking classes.					
	<b>pretation</b> : From the above analysis it can be inferred the unctuality of e faculty.	at the student	s are satist	fied and in	npressed	with
5.	The teacher encourages participation and discussion in the class.	3		1	5	17
Ar	nalysis: 73.33% of the students rated that the	ey are stro	ngly agi	ee that	teacher	,
en	courage them to participate in group discuss	ions. deba	tes etc.	26.66%	of the	;
	idents responded that they are moderately ag					
510	achts responded that they are moderatery ag		•			
nton	mustation. From the charge analysis it can be informed th	at Maat af th	atudanta	ono stuon o	1	that th
	<b>pretation</b> : From the above analysis it can be inferred th er encourage students.	at Most of the	estudents	are strong	ly agree	inai in
7.	The teacher uses teaching aids, handouts, give	3	1	2	11	9
•		1.5	1 1	L 2	11	2
Anal	suitable references.	% of stud	ents are	moderat	elv agre	Peing
	suitable references. lysis: 76% students are strongly agreed, 16.66				• •	•
and	suitable references. lysis: 76% students are strongly agreed, 16.66 6.6% of the students disagree that they can eas				• •	•
and of su	suitable references. lysis: 76% students are strongly agreed, 16.66 6.6% of the students disagree that they can eas hitable references used.	ily underst	and the	subject v	with the	help
and of su Inter	suitable references. lysis: 76% students are strongly agreed, 16.66 6.6% of the students disagree that they can eas nitable references used. pretation: From the above analysis it can be inferred	ily underst	and the	subject v	with the	help
and of su I <b>nter</b> teach	suitable references. lysis: 76% students are strongly agreed, 16.66 6.6% of the students disagree that they can eas itable references used. pretation: From the above analysis it can be inferred ing as best and few is as better.	ily underst	and the	subject v	with the	help
and of su I <b>nter</b> teach	suitable references.         lysis: 76% students are strongly agreed, 16.66         6.6% of the students disagree that they can easilitable references used.         pretation: From the above analysis it can be inferred ing as best and few is as better.         The teacher is available and accessible in the	ily underst	and the	subject v	vith the	help
and of su I <b>nter</b> teach	suitable references. lysis: 76% students are strongly agreed, 16.66 6.6% of the students disagree that they can eas itable references used. pretation: From the above analysis it can be inferred ing as best and few is as better.	ily underst	and the	subject v	vith the	help
and of su inter each 3.	suitable references.         lysis: 76% students are strongly agreed, 16.66         6.6% of the students disagree that they can easilitable references used.         pretation: From the above analysis it can be inferred ing as best and few is as better.         The teacher is available and accessible in the	ily underst that majorit	and the s	subject v tudents ra	ted the v	help way of 17
and of su (nter each 3.	suitable references.         lysis: 76% students are strongly agreed, 16.66         6.6% of the students disagree that they can easilitable references used.         pretation: From the above analysis it can be inferred ing as best and few is as better.         The teacher is available and accessible in the department         lysis: 70% students are strongly agree and 30%	ily underst that majorit 3 6 of the st	y of the s udents at	subject v tudents ra	ted the v	help way of 17 e
and of su Inter Eeach 3. Anal	suitable references.         lysis: 76% students are strongly agreed, 16.66         6.6% of the students disagree that they can easilitable references used.         pretation: From the above analysis it can be inferred ing as best and few is as better.         The teacher is available and accessible in the department         lysis: 70% students are strongly agree and 30% her is available and accessible in the department	ily underst that majorit 3 6 of the stut t as and wh	y of the s udents at	subject v tudents ra	ted the v	help way of 17 e
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Anal Anal ceach anal ceach griev	suitable references.         lysis: 76% students are strongly agreed, 16.66         6.6% of the students disagree that they can easilitable references used.         pretation: From the above analysis it can be inferreding as best and few is as better.         The teacher is available and accessible in the department         lysis: 70% students are strongly agree and 30% her is available and accessible in the department         vances are solved immediately within the depart pretation: From the above analysis it can be inferred to be	ily underst that majorit 3 6 of the st t as and wh tment	and the s y of the s udents as en requi	subject v tudents ra re agree red. The	that the queries	help way of 17 e and
and of su Inter teach 8. Anal teacl griev Inter	suitable references.         lysis: 76% students are strongly agreed, 16.66         6.6% of the students disagree that they can ease itable references used.         pretation: From the above analysis it can be inferred ing as best and few is as better.         The teacher is available and accessible in the department         lysis: 70% students are strongly agree and 30% her is available and accessible in the department wances are solved immediately within the depart	ily underst that majorit 3 6 of the st t as and wh tment punctuality	and the s y of the s udents at en requi	subject v tudents ra re agree red. The	vith the ted the v 6 that the queries	help way of 17 e and nent.
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and of su Inter teach 8. Anal griev Inter 9. Anal evalu	suitable references.         lysis: 76% students are strongly agreed, 16.66         6.6% of the students disagree that they can easilitable references used.         pretation: From the above analysis it can be inferred ing as best and few is as better.         The teacher is available and accessible in the department         lysis: 70% students are strongly agree and 30% her is available and accessible in the department vances are solved immediately within the department pretation: From the above analysis it can be inferred the unbiased.         ysis: 80% students are strongly agree and 20% s	ily underst that majorit 3 6 of the str t as and wh tment punctuality 2 students are with the int	and the s y of the s udents a en requir of the teac 1 e that the ernal ma	tudents ra tudents ra re agree red. The her and the e process arking.	vith the ted the v 6 that the queries are departr 8 s of inte	help way of 17 e and nent. 15 rnal
and of su (nter each 3. Anal griev (nter by System	suitable references.         lysis: 76% students are strongly agreed, 16.66         6.6% of the students disagree that they can easilitable references used.         pretation: From the above analysis it can be inferred ing as best and few is as better.         The teacher is available and accessible in the department         lysis: 70% students are strongly agree and 30% her is available and accessible in the department vances are solved immediately within the depart pretation: From the above analysis it can be inferred the Inferrence of the internal evaluation process is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80% students are strongly agree and 20% succession is fair and unbiased.         ysis: 80%	ily underst that majorit 3 6 of the str t as and wh tment punctuality 2 students are with the int	and the s y of the s udents a en requir of the teac 1 e that the ernal ma	tudents ra tudents ra re agree red. The her and the e process arking.	vith the ted the v 6 that the queries are departr 8 s of inte	help way of 17 e and nent. 15 rnal
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and of su inter each 3. Anal each griev inter 0. Anal evalue (inter system 10.	suitable references.lysis: 76% students are strongly agreed, 16.666.6% of the students disagree that they can easilitable references used.pretation: From the above analysis it can be inferreding as best and few is as better.The teacher is available and accessible in the departmentlysis: 70% students are strongly agree and 30%her is available and accessible in the departmentvances are solved immediately within the depart pretation: From the above analysis it can be inferred the unbiased.Vysis: 80% students are strongly agree and 20% students are strongly agree and 20% students are strongly agree and 20% students is fair and unbiased.The teacher maintains professionalism in all areas.Iysis: 63.33% students strongly agree and 36.66%	ily underst that majorit 3 6 of the str t as and wh tment punctuality 2 students are with the int at the student 3 are modera	and the s y of the s udents a en requir of the teac 1 e that the ernal ma ts are satis	tudents ra tudents ra re agree red. The her and th e process arking. fied with 3 ee that th	vith the ted the v 6 that the queries a departr 8 s of inte the evalu	help way or 17 e and nent. 15 rnal ation
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and of su Inter teach 8. Anal teach griev Inter 9. Anal evalu Inter system 10. Anal teach	suitable references.lysis: 76% students are strongly agreed, 16.666.6% of the students disagree that they can easilitable references used.pretation: From the above analysis it can be inferred ing as best and few is as better.The teacher is available and accessible in the departmentlysis: 70% students are strongly agree and 30%her is available and accessible in the departmentvances are solved immediately within the departmentvances are solved analysis it can be inferred the unbiased.The internal evaluation process is fair and unbiased.vances are solved analysis it can be inferred the m.The teacher maintains professionalism in all areas.vances.vances areas.vances areas.vances areas.vances areas.vances areas.vances areas.vances areas.vances areas.vances areas.vances area	ily underst that majorit 3 6 of the str t as and wh tment punctuality 2 students are with the int at the studen 3 are modera ficient teach	and the s y of the s udents a en requir of the teac 1 e that the ernal ma ts are satis	tudents ra tudents ra re agree red. The her and th her and th e process arking. fied with 3 ee that th d	vith the ted the v 6 that the queries be departr 8 s of inte the evalu 11	help way of 17 e and nent. 15 rnal ation
and of su Inter teach 8. Anal griev Inter 9. Anal evalu Inter 10. Anal teach Adm Work	suitable references.lysis: 76% students are strongly agreed, 16.666.6% of the students disagree that they can easilitable references used.pretation: From the above analysis it can be inferred ing as best and few is as better.The teacher is available and accessible in the departmentlysis: 70% students are strongly agree and 30%her is available and accessible in the departmentvances are solved immediately within the departmentvances are solved analysis it can be inferred the unbiased.The internal evaluation process is fair and unbiased.vances are solved analysis it can be inferred the m.The teacher maintains professionalism in all areas.vances.vances areas.vances areas.vances areas.vances areas.vances areas.vances areas.vances areas.vances areas.vances areas.vances area	ily underst that majorit 3 6 of the st t as and wh tment punctuality 2 2 5 5 5 5 6 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8	and the s y of the s udents at en requi of the teac 1 e that the ernal ma ts are satis tely a gro er, a goo edicated	tudents ra tudents ra re agree red. The her and th her and th e process arking. fied with 3 ee that th d towards	vith the ted the v 6 that the queries a departr 8 s of inte the evalu 11 	help way o 17 e and nent. 15 rnal ation

Chairperson School of Punjabi Studies, PU, Chandigarh

## Teacher-wise feedback from students Total feedback received-26 (Session 2017-18)

Name of teacher: **Dr. Sukhdev singh** Subject title: Madkali Punjabi kaav Department: Punjabi Class: M.A-Punjabi Semester: 2nd

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	The teacher completes the entire syllabus in time.	3		1	3	19
stude	ysis: 73.07% of the students responded that nts satisfied and 3.84% neither agree nor di	sagree and				
with 1	the extent of the coverage of the course in time					
-	pretation: From the above analysis it can be infe rds the course coverage.	rred that al	l student	ts are sati	sfied	
2.	The teacher is a content expert and has adequate knowledge about the subject/course.	3			2	21
Anal	ysis: 7.69% of the students rated the knowledg	e of teache	r as ver	y good ,8	0.76%	•
rated	excellent and 11.53% strongly disagree.					
	pretation: From the above analysis it can be					that
the te	eacher is a content expert and has sufficient kn	owledge al	oout the	subject/c	ourse.	
3.	The teacher communicates clearly and well	2	1		6	17
	prepared.					
Analy	vsis: 65.38% of students strongly agree and resp	ponded that	the pro	nunciation	n and e	fforts
made	by the teacher are excellent, however $23.07\%$ a	re moderat	ely agre	e ,3.84%	disagree	e and
7.69%	6 strongly disagree to this.					
Intorn	pretation: From the above analysis it can be inferred	that all the	students	ara satisfi	ad towar	da tha
	made by the faculty on delivering lectures.	tilat all tile	students	are satisfi	cu towar	us the
4.	Teacher inspires me by his/her teaching	1		4	7	14
<u> </u>						
	sis: 53.84% of the students rated the way					
	rately agree ,15.38% neither agree nor disagree					
subjec	ng is excellent and inspiring which develop i	nterest of	the stud	ients in t	nat par	ticular
subjec	л.					
	<b>pretation</b> : From the above analysis it can be inferred th ng and excellent.	at the all the	students	found the	way of te	eaching
inspiri						
5.	The teacher is punctual in the class.	3			4	19
5.			er is wel	1 punctu	4 al. 15.38	
5. <b>Ana</b>	alysis: 73.07% of the students responded that	the teache				8%
5. <b>Ana</b>	alysis: 73.07% of the students responded that the students responded the teacher is punctual an	the teache				8%
5. Ana of th clas Interp	alysis: 73.07% of the students responded that the students responded the teacher is punctual an	the teached 11.53% s	strongly	disagree	for takir	8% 1g

6.	The teacher encourages participation and discussion in the class.	1		2	5	18
An	alysis: 69.23% of the students rated that they a	re strongly	agree tl	hat teach	er	
enc	ourage them to participate in group discussions	s, debates	etc. 19.2	23% of tl	ne	
stuc	lents responded that they are moderately agree	e, 7.69% no	either ag	ree nor		
disa	agree and 3.84% strongly disagree for this.		-			
	<b>retation</b> : From the above analysis it can be inferred that cher encourage students.	at Most of th	ne students	s are stron	gly agree	that
7.	The teacher uses teaching aids, handouts, give	2	1	3	11	9
	suitable references.					
	ysis: 34.61%students are strongly agree,42.30%				0	
,11.5	3% of the students neither agree nor disagree,	3.33% disa	igree an	d 7.69%	strongly	у
disag	ree that they can easily understand the subject	with the h	elp of si	uitable re	ference	s
used.						
	retation: From the above analysis it can be inferred	that majority	of the s	tudents rat	ed the w	ay of
	ng as best and few is as better.	I		I	1	
8.	The teacher is available and accessible in the	2			8	16
	department					
Analy	ysis: 61.53% students are strongly agree, 30.16%	% of the stu	dents ar	e agree a	nd 7.69°	26
-	e students strongly disagree that the teacher is			-		
	tment as and when required. The queries and g					
-	n the department	2			5	
	<b>pretation:</b> From the above analysis it can be inferred the	punctuality o	of the teacl	her and the	departme	ent.
9.	The internal evaluation process is fair and unbiased.	1	1	1	10	13
Analy	/sis: 50% students are strongly agree ,38.46% s	tudents ar	e agree,	3.84% ne	ither ag	ree
-	isagree ,3.84% disagree ,3.84% strongly disagree		-		-	
is fair	and unbiased. They are satisfied with the inte	rnal marki	ng.			
Interp	retation: From the above analysis it can be inferred that	t the student	s are satis	fied with t	he evalua	tion
system	l.					
10.	The teacher maintains professionalism in all	2		2	8	14
	areas.					
	vsis: 53.84% students strongly agree, 30.76% are					
	nts neither agree nor disagree and 7.69% strongly					
	ains professionalism in all areas i.e. inefficient teach			trator, we	11	
	er, understanding, honest, helpful and dedicated				1	
	<b>retation</b> : From the above analysis it can be inferred tion and honesty of the teacher	that students	s are imp	ressed wit	h the	
dedica	tion and honesty of the teacher.					

Chairperson School of Punjabi Studies Panjab University Chandigarh

### Teacher-wise feedback from students Total feedback received-26 (Session 2017-18)

Name of Teacher: **Dr. Sarabjit Singh** Subject Title: Punjabi Novel da adiyan Department: Punjabi Class: M.A-Punjabi Semester: 2nd

Sr.	Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
No.	Curriculum, reaching, Learning and Evaluation.	1	2	5	-	5
1.	The teacher completes the entire syllabus in time.	3		1	4	18
Analy	ysis: 69.23% of the students responded that the	ney are hig	hly sati	sfied, 15	.38% of	f
	nts satisfied, 3.84% of students neither satisfied					
	gly disagree with the extent of the coverage					
	pretation: From the above analysis it can be infe				isfied	
-	ds the course coverage.					
2.	The teacher is a content expert and has adequate knowledge about the subject/course.	3	1		3	19
Anal	ysis: 11.53% of the students rated the knowle	edge of tea	cher as	very goo	d and	
	% rated excellent, 3.84% neither agree nor of	•		•••		
disag		U			0.	
-	pretation: From the above analysis it can be	inferred t	hat stud	ents are	of view	that
	acher is a content expert and has sufficient know					
	Ĩ	0		5		
3.	The teacher communicates clearly and well	2	2	1	5	16
	prepared.					
Analy	vsis: 61.53% of students strongly agree and respon	nded that th	e pronur	ciation a	nd effort	S
	by the teacher are excellent, however 19.23% are					
nor di	sagree, 7.69% disagree and 7.69% strongly disag	ree to this.	-		-	
	retation: From the above analysis it can be inferred	that all the	students	are satisfie	ed toward	ls the
	made by the faculty on delivering lectures.					
4.	Teacher inspires me by his/her teaching	3	1	1	7	14
	vsis: 60% of the students rated the way of teach					
	, 3.33% neither agree nor disagree and 3.33%				ng is exc	cellent
	nspiring which develop interest of the students in					ahina
inspiri	<b>pretation</b> : From the above analysis it can be inferred than ng and excellent.	at the all the	students I	ound the w	ay of tea	cning
5.	The teacher is punctual in the class.	3	1		5	17
-	<b>lysis:</b> 90% of the students responded that the	teacher is	well n	inctual a	nd 10%	
	students responded the teacher is punctual for ta			anotuur u	10/0	01
	students responded the teacher is punctual for a		<b>C</b> 5.			
	<b>pretation</b> : From the above analysis it can be inferred that netuality of e faculty.	it the student	s are satis	sfied and in	npressed	with
6.	The teacher encourages participation and discussion in the class.	3		1	7	15
And	alysis: 60% of the students rated that they a	re strongly	v agree	that teac	cher	
		0,				
enc	ourage them to participate in group discuss	ions, deha	tes etc			
	ourage them to participate in group discuss					
<i>stua</i> Interp	dents responded that they are moderately agroretation: From the above analysis it can be inferred the	ree for this		40% of	`the	e that
<i>stuc</i> Interp the tea	dents responded that they are moderately agreated on the above analysis it can be inferred the cher encourage students.	<i>ree for this</i> nat Most of t		40% of	` <i>the</i> ngly agre	-
<i>stua</i> Interp	dents responded that they are moderately agroretation: From the above analysis it can be inferred the cher encourage students. The teacher uses teaching aids, handouts, give	ree for this		40% of	`the	e that
stuc Interp the tead 7.	dents responded that they are moderately agroretation: From the above analysis it can be inferred the cher encourage students. The teacher uses teaching aids, handouts, give suitable references.	ree for this nat Most of t 4	'. he studen	40% of ts are stron	<i>the</i> ngly agre	9
stua Interp the tea 7. Analy	dents responded that they are moderately agroretation: From the above analysis it can be inferred the cher encourage students. The teacher uses teaching aids, handouts, give	ree for this nat Most of t 4 of student	he studen s are mo	40% of ts are stron 3 derately	<i>the</i> ngly agre 10 agree th	9

	retation: From the above analysis it can be inferred	that majority	y of the s	tudents rat	ted the w	ay of
teachir	ng as best and few is as better.					
8.	The teacher is available and accessible in the	3	1	1	6	15
	department					
Analy	sis: 60% students are strongly agree and 40%	of the stu	idents ai	re agree	that the	
teache	er is available and accessible in the department	as and whe	en requir	ed. The o	queries a	and
grieva	ances are solved immediately within the departu	nent				
Interp	retation: From the above analysis it can be inferred the	punctuality	of the tead	cher and th	e departn	nent.
9.	The internal evaluation process is fair and unbiased.	3			10	13
Analy	vsis: 76.66% students are strongly agree and 23.	33% stude	nts are a	gree that	the pro	cess
of inte	ernal evaluation is fair and unbiased. They are	satisfied w	ith the i	nternal n	narking.	
Interp	retation: From the above analysis it can be inferred th	at the studen	its are sati	isfied with	the evalu	ation
system	l.					
10.	The teacher maintains professionalism in all	3	1	1	5	16
	areas.					
Analy	vsis: 66.66% students strongly agree and 33.33%	are modera	tely a gr	ee that the	e	
teache	er maintains professionalism in all areas i.e. ineffi	cient teache	er, a good	d		
A 1 ·	nistrator, well planner, understanding, honest, hel	pful and de	edicated	towards h	is	
Admi		-				I
Admin work.						
work.	retation: From the above analysis it can be inferred	l that studen	its are im	pressed w	ith the	

Chairperson School of Punjabi Studies Panjab University Chandigarh

### Teacher-wise feedback from students Total feedback received-20 (Session 2017-18)

# Name of teacher: **Dr. Sarabjit Singh** Subject title: Punjabi Natak ate Rangmanch da adhiyan

Department: Punjabi Class: M. A-Punjabi Semester: 4th

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.0.						
1.	The teacher completes the entire syllabus in time.	4			4	12
Anal	lysis: 60% of the students responded that the	y are hig	ghly satisfi	ed, 20 %	6 of	
	ents satisfied and 20% of students strongly d	•	•			
	rage of the course in time.					
	0					
Inter	pretation: From the above analysis it can be in	ferred the	at all stude	nts are sa	atisfied	
towa	rds the course coverage.					
2.	The teacher is a content expert and has adequate		1	2	2	15
	knowledge about the subject/course.		-	-	-	10
Ana	lysis: 10% of the students rated the knowled	ge of tea	acher as ve	ry good	, 75%	
rated	l excellent, 10% neither agree nor disagree a	nd 5% d	lisagree .			
			-			
	rpretation: From the above analysis it can be i					t the
teach	her is a content expert and has sufficient knowl	edge abo	out the subj	ect/cour	se.	
3.	The teacher communicates clearly and well		1		5	14
	prepared.					
Anal	ysis: 70% of students strongly agree and response	nded that	the pronu	nciation a	ind effort	S
	by the teacher are excellent, however 25% are		-			
<b>.</b> .					-	<u> </u>
	<b>pretation</b> : From the above analysis it can be inferred the by the faculty on delivering lectures.	at all the s	students are s	atisfied to	wards the	efforts
4.	Teacher inspires me by his/her teaching				5	15
	ysis: 75% of the students rated the way of teac	-				•
	The way of teaching is excellent and inspirin	g which	develop in	terest of	the stud	lents in
that p	particular subject.					
Inter	pretation: From the above analysis it can be inferred	that the al	l the students	s found th	e way of t	eaching
inspir	ing and excellent.					
5.	The teacher is punctual in the class.			1	3	16
	The teacher is punctual in the class.					
	alysis: 80% of the students responded that the					
	dents responded the teacher is punctual and 5	% neithe	er agree no	or disagr	ee for ta	king
clas	sses.					

6.		teacher ssion in t	encourages he class.	participation	and	2		1	5	12
Ar	nalysis	: 60% of	f the student	ts rated that th	ey are	e strongly	agree th	at teache	er	
en	courag	e them t	o participate	e in group disc	ussio	ns, debate	s etc. 2	5% of th	ne	
stu	idents i	responde	ed that they	are moderately	y agr	ee, 5% nei	ther agr	ee nor d	isagree	
		-	y disagree fo			,	0		0	
Inter	pretatio	0.	e above analys	sis it can be inferr	ed that	Most of the	students a	re strongly	agree th	at the
7.		U		ds, handouts, giv	ve e	1		3	3	13
		ble refere								
Ana	lysis: 6	5% stude	ents are stror	ngly agreed,159	% of s	tudents are	e modera	tely agre	e to , 1	5%
of th	e stude	nts neith	er agree nor	disagree and 5	% str	ongly disag	gree that	t they can	n easily	
unde	erstand	the subje	ect with the l	help of suitable	refer	ences used				
				lysis it can be in	ferred	that majority	y of the st	tudents rat	ed the w	ay of
	-		v is as better.					1		
8.			available and	accessible in the		2			3	15
	depa	rtment								
A 1	· · 7	<b>5</b> 0/ / 1		1 1.50	/ C.1	<u> </u>		1 1 0		
				ngly agree, 15%						
stud	ents str	ongly dis	sagree that th	ne teacher is av	ailabl	e and acce	ssible in	the depa	rtment	
stud and	ents str when re	ongly dis	sagree that th		ailabl	e and acce	ssible in	the depa	rtment	
stude and depa	ents str when re rtment	ongly dis equired. '	sagree that th The queries	ne teacher is av and grievances	ailabl are s	e and acce olved imm	ssible in ediately	the depa within th	artment : ne	as
stude and depa Inter	ents str when re rtment pretatio	ongly dis equired. ' <b>n:</b> From th	sagree that the fueries ne above analysis	ne teacher is av and grievances sis it can be inferr	ailabl are s ed the	e and acce olved imm	ssible in ediately	the depa within th	rtment ane ne e departm	as ent.
stude and depa	ents str when ro rtment pretatio The	ongly dis equired. ' n: From th internal	sagree that the fueries ne above analysis	ne teacher is av and grievances	ailabl are s ed the	e and acce olved imm	ssible in ediately	the depa within th	artment : ne	as
stude and depa Inter 9.	ents str when ro rtment pretatio The unbia	ongly dis equired. ' n: From th internal ased.	sagree that the The queries ne above analyse evaluation p	ne teacher is av and grievances sis it can be inferr rocess is fair a	ailabl are so red the and	e and acce olved imm punctuality c	ssible in ediately of the teac	the depa within th	e departm	as lent. 14
stude and depa Inter 9.	ents str when re rtment pretatio The unbia ysis: 70	ongly dis equired. ' n: From th internal ased. D% stude	sagree that the fueries ne above analyse evaluation p nts are stror	ne teacher is av and grievances sis it can be inferr rocess is fair gly agree and 3	ailabl are so red the and 30% st	e and acce olved imm punctuality of cudents are	ssible in ediately of the teach agree th	the depa within the	e departm 6 rocess c	as lent. 14
stude and depa Inter 9. Anal inter	when ro rtment pretatio The unbia ysis: 70 mal eva	ongly dis equired. ' n: From th internal ased. D% stude aluation i	sagree that the The queries the above analyse <b>evaluation</b> p ints are strong is fair and ur	ne teacher is av and grievances sis it can be inferr rocess is fair gly agree and a biased. They a	ailabl are s red the and 30% st are sa	e and acce olved imm punctuality of cudents are tisfied with	ssible in ediately of the teach e agree the of the inte	the depa within th her and the nat the pr ernal ma	e departm 6 rocess c rking.	as lent. 14 of
stude and depa Inter 9. Anal inter Inter	when ro rtment pretatio The unbia ysis: 70 rnal eva	ongly dis equired. ' n: From th internal ased. D% stude aluation i	sagree that the The queries the above analyse <b>evaluation</b> p ints are strong is fair and ur	ne teacher is av and grievances sis it can be inferr rocess is fair gly agree and 3	ailabl are s red the and 30% st are sa	e and acce olved imm punctuality of cudents are tisfied with	ssible in ediately of the teach e agree the of the inte	the depa within th her and the nat the pr ernal ma	e departm 6 rocess c rking.	as lent. 14 of
stude and depa Inter 9. Anal inter system	ents str when ro rtment pretatio The unbia ysis: 7( rnal eva pretatio m.	ongly dis equired. ' n: From th internal ased. D% stude aluation i on: From t	sagree that the The queries ne above analys evaluation p nts are stron is fair and ur he above analy	the teacher is av and grievances sis it can be inferr rocess is fair a ngly agree and a biased. They a rsis it can be infer	ailabl are so red the and 30% st are sa red tha	e and acce olved imm punctuality of cudents are tisfied with t the student	ssible in ediately of the teach e agree the of the inte	the depa within th her and the nat the pr ernal ma	rtment and the department of t	as lent. 14 of ltion
stude and depa Inter 9. Anal inter Inter	ents str when ro rtment pretatio The unbia ysis: 70 mal eva pretatio m. The	ongly dis equired. ' internal ased. 0% stude aluation i on: From t teacher n	sagree that the The queries ne above analys evaluation p nts are stron is fair and ur he above analy	ne teacher is av and grievances sis it can be inferr rocess is fair gly agree and a biased. They a	ailabl are so red the and 30% st are sa red tha	e and acce olved imm punctuality of cudents are tisfied with	ssible in ediately of the teach e agree the of the inte	the depa within th her and the nat the pr ernal ma	e departm 6 rocess c rking.	as lent. 14 of
stude and s depa Inter 9. Anal inter Inter system 10.	ents str when ro rtment pretatio The unbia ysis: 70 mal eva pretatio m. The areas	ongly dis equired. ' internal isternal of stude aluation i on: From the teacher n	sagree that the The queries and above analyse evaluation p ints are stron is fair and ur he above analy maintains pro-	ne teacher is av and grievances sis it can be inferr rocess is fair a gly agree and a biased. They a rsis it can be infer fessionalism in a	ailabl are so ed the and 30% st are sa red tha all	e and acce olved imm punctuality of cudents are tisfied with t the student 2	ssible in ediately of the teac e agree th n the into s are satis	the depa within the her and the nat the pre- ernal ma fied with the	rtment i e departm 6 rocess c rking. he evalua	as lent. 14 of ltion
stude and depa Inter 9. Anal inter system 10. Anal	vents str when re rtment pretatio The unbia ysis: 70 mal eva pretatio m. The areas lysis: 72	ongly dis equired. ' n: From th internal ased. 0% stude aluation i on: From the teacher m 5% stude	sagree that the The queries the above analyse evaluation points are strong is fair and urge analyse naintains pro- nts strongly a	the teacher is av and grievances sis it can be inferr rocess is fair agly agree and a biased. They a rsis it can be infer fessionalism in a agree, 15% are p	ailabl are so ed the and 30% st are sa red tha all moder	e and acce olved imm punctuality of cudents are tisfied with t the student 2 ately a gre	ssible in ediately of the teach agree the the into s are satistic e and 100	the depa within the her and the nat the pre- ernal ma fied with the % studen	rtment in the department in the department in the rocess of the roces of the rocess of the roces of the	as lent. 14 of ution
stude and depa Inter 9. Anal inter system 10. Anal stron	ents str when re rtment pretatio The unbia ysis: 70 rnal eva pretatio m. The areas lysis: 72 rnal eva pretatio	ongly dis equired. ' n: From th internal ased. D% stude aluation i on: From th teacher n a. 5% stude agree that	sagree that the The queries and above analyse evaluation points are stron is fair and un the above analyse maintains pro- nts strongly at the teacher	the teacher is av and grievances sis it can be inferr rocess is fair a ugly agree and a biased. They a rois it can be infer fessionalism in a agree, 15% are p maintains profe	ailabl are s and 30% st are sa red tha all moder ssiona	e and acce olved imm punctuality of cudents are tisfied with t the student 2 ately a gre clism in all	ssible in ediately of the teac e agree th n the into s are satis e and 10 <sup>6</sup> areas i.e.	the depa within the her and the nat the pre- ernal ma fied with the % student inefficie	rtment in the department in the department in the rocess of the roces of the rocess of the roces of the	as lent. 14 of ution
stude and depa Inter 9. Anal inter System 10. Anal stron teach	ents str when re rtment pretatio The unbia ysis: 70 mal eva pretation n. The areas lysis: 7: gly disa	ongly dis equired. ' n: From th internal ased. 0% stude aluation i on: From th teacher n s. 5% stude agree that bod Adm	sagree that the The queries and above analyse evaluation per- nts are stron is fair and ur he above analyse maintains pro- nts strongly a t the teacher inistrator, we	the teacher is av and grievances sis it can be inferr rocess is fair agly agree and a biased. They a rsis it can be infer fessionalism in a agree, 15% are p	ailabl are s and 30% st are sa red tha all moder ssiona	e and acce olved imm punctuality of cudents are tisfied with t the student 2 ately a gre clism in all	ssible in ediately of the teac e agree th n the into s are satis e and 10 <sup>6</sup> areas i.e.	the depa within the her and the nat the pre- ernal ma fied with the % student inefficie	rtment in the department in the department in the rocess of the roces of the rocess of the roces of the	as lent. 14 of ution
stude and depa Inter 9. Anal inter system 10. Anal stron teach dedid	when re rtment pretatio The unbia ysis: 70 mal eva pretatio m. The areas lysis: 73 gly disa ner, a go cated to	ongly dis equired. ' n: From th internal ased. 0% stude aluation i on: From th teacher n 5% stude agree that bod Adm wards his	sagree that the The queries ne above analyse evaluation per- nts are strong is fair and ur he above analyse naintains pro- nts strongly at the teacher inistrator, we s work.	the teacher is av and grievances sis it can be inferr rocess is fair a ugly agree and a biased. They a rois it can be infer fessionalism in a agree, 15% are p maintains profe	ailabl are so red the and 30% st are sa red tha all moder ssiona erstan	e and acce olved imm punctuality of cudents are tisfied with t the student 2 rately a gre ilism in all ding, hones	ssible in ediately of the teach e agree the n the into s are satistic e and 10° areas i.e. t, helpfu	the depa within the her and the mat the pre- ernal ma fied with the % student inefficie 1 and	rtment i e departm 6 rocess c rking. he evalua 3 ts nt	as lent. 14 of ltion

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## Teacher-wise feedback from students Total feedback received-20 (Session 2017-18)

Name of teacher: **Prof. Yograj** Subject title: Adhunik Panjabi kavita Department: Punjabi Class: M.A-Punjabi Semester: 4th

No.	Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.01						
1.	The teacher completes the entire syllabus in time.	3	1	2	7	7
Anal	ysis: 35% of students responded that they are	highly sat	tisfied 3	5 % of st	udents	I
satisf	fied and 10% neither agree nor disagree, 5% d	isagree and	d 15% st	trongly a	gree wi	th
the e	xtent of the coverage of the course in time.					
-	pretation: From the above analysis it can be info	erred that a	ll studen	ts are sat	isfied	
towa						
2.	The teacher is a content expert and has adequate knowledge about the subject/course.			3	3	14
Anal	ysis: 70% of the students rated the knowledg	e of teache	er as ver	y good,	15% rat	ted
excel	llent and 15% of the students neither agree n	or disagree	e			
	<b>pretation</b> : From the above analysis it can be in					
the te	eacher is a content expert and has sufficient kno	wledge abo	out the s	ubject/co	urse.	
3.	The teacher communicates clearly and well	2	1	2	7	8
3.	The teacher communicates clearly and well prepared.	2	1	2	7	8
3.	-	2	1	2	7	8
-	prepared.					
Analy	prepared. ysis:40% of students strongly agree and respon-	ded that the	e pronunc	ciation an	d efforts	5
Analymade	prepared. ysis:40% of students strongly agree and respon- by the teacher are excellent, however 35% are m	ded that the oderately as	e pronunc	ciation an	d efforts	5
Analymade	prepared. ysis:40% of students strongly agree and respon-	ded that the oderately ag	e pronunc	ciation an	d efforts	5
Analy made disage	prepared. ysis:40% of students strongly agree and respon- by the teacher are excellent, however 35% are m ree 5% disagree and10% strongly disagree to this pretation: From the above analysis it can be inferred that	ded that the oderately ag	e pronund gree , 10 <sup>6</sup>	ciation an % neither	d efforts agree no	5
Analy made disage	prepared. ysis:40% of students strongly agree and respon- by the teacher are excellent, however 35% are m ree 5% disagree and10% strongly disagree to this	ded that the oderately ag	e pronund gree , 10 <sup>6</sup>	ciation an % neither	d efforts agree no	5
Analy made disage	prepared. ysis:40% of students strongly agree and respon- by the teacher are excellent, however 35% are m ree 5% disagree and10% strongly disagree to this pretation: From the above analysis it can be inferred that	ded that the oderately ag	e pronund gree , 10 <sup>6</sup>	ciation an % neither	d efforts agree no	5
Analy made disage Interr efforts 4.	prepared. ysis:40% of students strongly agree and respon- by the teacher are excellent, however 35% are m ree 5% disagree and10% strongly disagree to this pretation: From the above analysis it can be inferred that is made by the faculty on delivering lectures. Teacher inspires me by his/her teaching	ded that the oderately ag t all the stude	e pronund gree , 10 <sup>o</sup> ents are sa	ciation an % neither tisfied tow	d efforts agree no ards the	s or
Analy made disage Interp efforts 4. Analy	prepared.         ysis:40% of students strongly agree and respon- by the teacher are excellent, however 35% are m ree 5% disagree and10% strongly disagree to this pretation: From the above analysis it can be inferred that s made by the faculty on delivering lectures.         Teacher inspires me by his/her teaching ysis:50% of the students rated the way of teaching	ded that the oderately ag .t all the stude 1 ng as stror	e pronund gree , 10 <sup>6</sup> ents are sa	ciation an % neither tisfied tow 2 re and 35	d efforts agree no ards the 7 % mode	s or 10 erately
Analy made disag Interp efforts 4. Analy agree	prepared. ysis:40% of students strongly agree and respon- by the teacher are excellent, however 35% are m ree 5% disagree and10% strongly disagree to this pretation: From the above analysis it can be inferred that is made by the faculty on delivering lectures. Teacher inspires me by his/her teaching	ded that the oderately ag t all the stude 1 ng as stror disagree. 7	e pronund gree , 10 <sup>6</sup> ents are sa ngly agre	ciation an % neither tisfied tow 2 ee and 35 of teachin	d efforts agree no ards the 7 % mode	s or 10 erately

5.		2		2	7	9
5.	The teacher is punctual in the class.	2		2	/	9
An	alysis: 45% of the students responded that the	teacher is	well pun	ctual ,35	5% of th	e
stu	dents responded the teacher is punctual ,10% o	f students 1	neither ag	gree nor	disagre	e and
10%	% strongly disagree for taking classes.					
Intor	pretation: From the above analysis it can be inferred th	at the studen	a ore sotia	fied and i	mnrassad	with
	incluality of e faculty.	at the studen	is are saus	neu anu i	mpresseu	witti
6.	The teacher encourages participation and	1		3	8	8
	discussion in the class.					
	alysis: 40% of the students rated that they a	•••	•			
enc	courage them to participate in group discussion	ons, debat	es etc. 4	0% of	the	
stu	dents responded that they are moderately ag	ree,15% n	either ag	ree nor	disagre	e
and	d 5% strongly disagree for this.					
	pretation: From the above analysis it can be inferred th	at Most of th	e students	are strong	gly agree	that the
teache 7.	er encourage students. The teacher uses teaching aids, handouts, give	3		2	5	10
/.	suitable references.	5		2	5	10
Anal	ysis:50% students are strongly agreed, 25 %	of students				
		of students	are mod	lerately	agreeing	g,
10%	of the students neither agree nor disagree and					
		1 15% stroi	ngly disa			
easil <sub>]</sub> Inter	of the students neither agree nor disagree and y understand the subject with the help of suital <b>pretation</b> : From the above analysis it can be inferred	1 15% stron ble referenc	ngly disa es used.	gree tha	it they c	an
easil Inter teachi	of the students neither agree nor disagree and y understand the subject with the help of suital <b>pretation</b> : From the above analysis it can be inferred ing as best and few is as better.	l 15% stron ble referenc l that majori	ngly disa es used.	gree tha	ated the	an way of
easil Inter teachi	of the students neither agree nor disagree and y understand the subject with the help of suital pretation: From the above analysis it can be inferred ing as best and few is as better. The teacher is available and accessible in the	1 15% stron ble referenc	ngly disa es used.	gree tha	it they c	an
easil Inter teachi	of the students neither agree nor disagree and y understand the subject with the help of suital <b>pretation</b> : From the above analysis it can be inferred ing as best and few is as better.	l 15% stron ble referenc l that majori	ngly disa es used.	gree tha	ated the	an way of
easil Inter teachi 8.	of the students neither agree nor disagree and y understand the subject with the help of suital pretation: From the above analysis it can be inferred ing as best and few is as better. The teacher is available and accessible in the department	1 15% stron ble reference 1 that majori	ngly disa es used. ty of the s	gree tha	ated the v	an way of
easil Inter teachi 8. Anal	of the students neither agree nor disagree and y understand the subject with the help of suital pretation: From the above analysis it can be inferred ing as best and few is as better. The teacher is available and accessible in the	1 15% stron ole reference 1 that majori 3 f the studen	ngly disa es used. ty of the s	gree tha	ated the value of the teac	an way of
easil Inter teachi 8. Anal is av	of the students neither agree nor disagree and y understand the subject with the help of suital pretation: From the above analysis it can be inferred ing as best and few is as better. The teacher is available and accessible in the department ysis: 55% students are strongly agree and 45%	1 15% stron ole reference 1 that majori 3 f the studen when requ	ngly disa es used. ty of the s	gree tha	ated the value of the teac	an way of 17
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easil Inter teachi 8. Anal is av griev	of the students neither agree nor disagree and y understand the subject with the help of suital pretation: From the above analysis it can be inferred ing as best and few is as better. The teacher is available and accessible in the department ysis: 55% students are strongly agree and 45% ailable and accessible in the department as and vances are solved immediately within the depart pretation: From the above analysis it can be inferred the The internal evaluation process is fair and	1 15% stron ble reference 1 that majori 3 f the studen when required	ngly disa es used. ty of the s nts are ag ired. The	gree that students r gree hat e queries	ated the value of the teac s and	an way of 17 her
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Chairperson School of Punjabi Studies, PU,Chd.

## Teacher-wise feedback from students Total feedback received-20 (Session 2017-18)

Name of teacher: **Dr. Sukhdev Singh** Subject title-Adunik Punjabi kavita Department: Punjabi Class: M.A-Punjabi Semester: 4th

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	The teacher completes the entire syllabus in time.	3		2	4	11
Anal	ysis: 55% of the students responded that they a	re highly s	atisfied.	20% of s	tudents	I
	ied, 10% of students neither satisfied nor d	•••				
	ree with the extent of the coverage of the cour					
Inter	pretation: From the above analysis it can be infe	rred that al	l student	ts are sati	sfied	
-	rds the course coverage.					
2.	The teacher is a content expert and has adequate knowledge about the subject/course.			1	3	16
Anal	ysis: 15% of the students rated the knowledge	of teacher	as very g	good ,809	% rated	
excel	lent and 5% neither agree nor disagree .					
	pretation: From the above analysis it can be eacher is a content expert and has sufficient kn The teacher communicates clearly and well					that
5.	prepared.	5				10
Analy	vsis: 65% of students strongly agree and responded	that the proi	nunciation	n and effo	rts	
	by the teacher are excellent, however 20% are mod					
disagr	ree to this.					
	pretation: From the above analysis it can be inferred made by the faculty on delivering lectures.	that all the	students	are satisfie	ed toward	s the
4.	Teacher inspires me by his/her teaching			1	4	15
agree which Interp	<b>sis:</b> 75% of the students rated the way of tea and 5% neighter agree nor disagree. The w a develop interest of the students in that particular s <b>pretation</b> : From the above analysis it can be inferred th ng and excellent.	ay of teach ubject.	hing is	excellent	and ins	spiring
5.	The teacher is punctual in the class.	2		1	5	12
stud disa	alysis: 60% of the students responded that the lents responded the teacher is punctual,5% neit agree for taking classes. pretation: From the above analysis it can be inferred that	her agree n	or disag	ee and 10	% stron	ıgly
-	nctuality of e faculty.					
6.	The teacher encourages participation and discussion in the class.	1		2	3	14

Analysis 700/ of the students noted that they are	atmam altre a a	maa that	taaahan		
Analysis: 70% of the students rated that they are	0, 0				
encourage them to participate in group discussion	-				
students responded that they are moderately agre	e 10% neit	her agree	e nor disa	igree	
and 5% strongly disagree for this.					
Interpretation: From the above analysis it can be inferred th	at Most of th	ne students	s are strong	gly agree	that
the teacher encourage students.	1			1	
7. The teacher uses teaching aids, handouts, give	1		1	3	15
suitable references.	1 /	1 (	1	<u> </u>	
Analysis: 75% students are strongly agree, 15% of st					
the students neither agree nor disagree and 5% strop			ney can e	asıly	
understand the subject with the help of suitable refe					
Interpretation: From the above analysis it can be inferred	that majority	of the s	tudents rat	ed the w	ay of
teaching as best and few is as better.8.The teacher is available and accessible in the	1		1	4	14
	1		1	4	14
department					
Analysis: 70% students are strongly agree, 20% of t	he students	are agre	e 5% nei	ther ag	ee
nor agree and 5% strongly disagree of the students					
teacher is available and accessible in the department	-		-		nd
grievances are solved immediately within the department		Intequil	ea. The q	uerres u	na
<b>Interpretation:</b> From the above analysis it can be inferred the		f the teacl	per and the	denartme	nt
9. The internal evaluation process is fair and	1		2	5	12
unbiased.	1		-	5	12
Analysis: 60% students are strongly agree ,25% stude	nts are agre	e,10% ne	either agr	ee nor	
disagree and 5% strongly disagree that the process	of internal	evaluati	on is fair	and	
unbiased. They are satisfied with the internal mark					
unbiased. They are satisfied with the internal mark	mg.				
<b>Interpretation</b> : From the above analysis it can be inferred that		s are satis	fied with t	he evalua	tion
<b>Interpretation</b> : From the above analysis it can be inferred the system.	at the student	s are satis			
Interpretation: From the above analysis it can be inferred that		s are satis	fied with t	he evalua	tion 14
Interpretation: From the above analysis it can be inferred the system.         10.       The teacher maintains professionalism in all areas.	at the student		2	2	
Interpretation: From the above analysis it can be inferred the system.         10.       The teacher maintains professionalism in all areas.         Analysis: 70% students strongly agree, 10% are moderated and areas.	2 ely a gree,	10% stude	2 ents neithe	2 er	
Interpretation: From the above analysis it can be inferred the system.         10.       The teacher maintains professionalism in all areas.         Analysis: 70% students strongly agree, 10% are moderat agree nor disagree and 10% strongly disagree that the	2 ely a gree, teacher mai	10% stude ntains pr	2 ents neithe	2 er	
Interpretation: From the above analysis it can be inferred the system.         10.       The teacher maintains professionalism in all areas.         Analysis: 70% students strongly agree, 10% are moderat agree nor disagree and 10% strongly disagree that the in all areas i.e. inefficient teacher, a good Administrator,	2 ely a gree, teacher mai	10% stude ntains pr	2 ents neithe	2 er	
Interpretation: From the above analysis it can be inferred the system.         10.       The teacher maintains professionalism in all areas.         Analysis: 70% students strongly agree, 10% are moderat agree nor disagree and 10% strongly disagree that the in all areas i.e. inefficient teacher, a good Administrator, honest, helpful and dedicated towards his work.	2 ely a gree, teacher mai well planne	10% stude ntains pr r, underse	2 ents neithe ofessiona tanding,	2 er lism	
Interpretation: From the above analysis it can be inferred the system.         10.       The teacher maintains professionalism in all areas.         Analysis: 70% students strongly agree, 10% are moderat agree nor disagree and 10% strongly disagree that the in all areas i.e. inefficient teacher, a good Administrator,	2 ely a gree, teacher mai well planne	10% stude ntains pr r, underse	2 ents neithe ofessiona tanding,	2 er lism	

Chairperson School of Punjabi Studies Panjab University Chandigarh